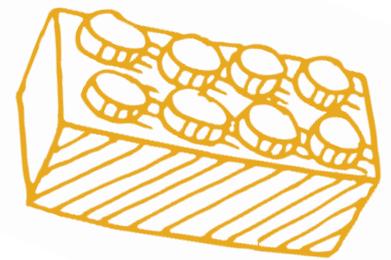


**Ascentis Level 2 Award**  
**in**  
**Communication Support**  
**for Verbal Pupils with Autism**  
**Spectrum Disorder: From Theory**  
**into Practice**  
**Rule of Combination**



|                                   |            |
|-----------------------------------|------------|
| Ofqual Number:                    | 601/7251/4 |
| Ofqual Start Date:                | 01/09/2015 |
| Ofqual Review Date:               | 31/08/2020 |
| Ofqual Certification Review Date: | 31/08/2021 |

# Qualification Overview

The Ascentis qualifications in Speech and Language Support provide the practical skills and underpinning knowledge to enable those working with children and young people to develop the speech, language and communication (SLC) skills of all in their care, but particularly those with difficulties in these areas.

These specialist units are available so that learners can develop their skills with a specific age group, e.g. 0–3s, 3–5s, 5–11s and 11–16s, or those with specific needs, e.g. severe and complex communication needs or autism spectrum disorder.

## Aims

The Ascentis Level 2 Award in Communication Support for Verbal Pupils with Autism Spectrum Disorder: From Theory into Practice aims to:

- Build practitioners' confidence and skills to support the communication and language development of ALL children aged 5–11 years but especially those with speech and language difficulties
- Provide educational settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children

This qualification is also suitable for those working with children learning English as an additional language and other special educational needs.

## Target Group

This qualification is aimed at individuals aged 16–18 and 19+ working in educational settings.

It would be best suited to learners who have previously achieved other qualifications at Level 2 and above, such as GCSEs, although this is not a prerequisite.

Learners need to be able to observe and communicate with children and young people to provide practical evidence for their portfolio.

## Regulation Codes

Ofqual Regulation Number: 601/7251/4

## Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# Rule of Combination

| Ascentis Level 2 Award in Communication Support for Verbal Pupils with Autism Spectrum Disorder: From Theory into Practice |         |              |     |            |
|--|---------|--------------|-----|------------|
| Learners must achieve 9 credits from the mandatory unit  |         |              |     |            |
| Unit Group M (Mandatory)   |         |              |     |            |
| Title  | Level   | Credit Value | GLH | Unit ref   |
| Communication Support for Verbal Children with Autism Spectrum Disorder  | Level 2 | 9            | 90  | J/505/5763 |

## Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 90.

## Total Qualification Time (TQT)

The total qualification time for this qualification is 90.

## Age Range of Qualification

This qualification is suitable for learners aged 16–18 and 19+.

# Contact & Further Information

New Centres please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk)